



Deer Park North Primary School Newsletter

Learning for Life

Edition 15

13 September 2018

Be... Respectful

Principal - Liz Balharrie

Your Best

Assistant Principals - Teresa Woods & Lynne Ord-Oraniuk

Empathetic

Resilient

General Office Contact Details

Office Hours: Monday - Friday 8:30am - 4:30pm

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Calendar of Events

Term 3

Thursday 20 September

3/4 visit to VUSC science lab

Friday 21 September

Last day of term.

Early dismissal 2:30pm



Term 4

Monday 8 October

First day back

Wednesday 10 October

Foundation fireman visit #1

Thursday 11 October

Foundation fireman visit #2

Friday 19 October

Foundation Transition

Monday 31 October

Year 3/4 Camp

2018 School Terms

Term 1

January 29 - March 29

Term 2

April 16 - June 29

Term 3

July 16 - September 21

Term 4

October 8 - December 21

Student Playground Supervision

The school offers yard supervision from 8.45am & after school until 3.30pm. Children are invited to attend Breakfast Club between 8:30am and 8:50am.



Let's Read! - Every day at 8:50am in all classrooms. Parents Welcome!

Message from the Principal

Dear Parents and Friends,

It's hard to believe that yet another term is coming to an end!

This will be the last newsletter for this term.

Some highlights ...

Recess Clubs

Book Week Celebrations

Year 5/6 being entrepreneurs!

Year 1 and Year 2 Swimming

Foundation - What makes us unique and the same?

Year 3/4 Chemical Science Experiments

Year 2 Biodiversity Excursion

Soup Wednesdays in the canteen

Coffee Van!

Our new Hen House (no hens yet!)

DPN Facebook Launch!

Celebrations of Learning at each level of the school!

Some reminders for the term ahead ...

- ◆ NAPLAN test results are ready to collect from the office (Year 3 & 5)
- ◆ Year 3/4 Camp at Doxa
- ◆ Foundation Transition Visits begin October 19
- ◆ Students are required to have a SunSmart school hat
- ◆ Summer Canteen menu commences in Term 4
- ◆ COMPASS log in details available for each family at the school office

Wishing our school community a safe and enjoyable term break.

Kind Regards,

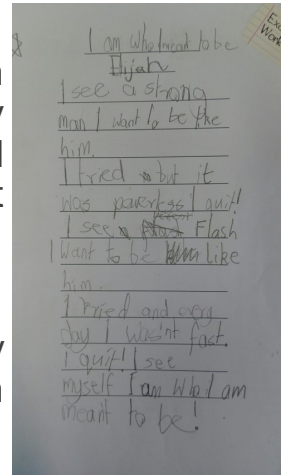
Liz Balharrie



3/4 News

The 3/4 students have an exciting week coming up in week 10. On Thursday the 20th of September we will be visiting The VU Secondary College and will be conducting experiments alongside students and teachers from the high school. This is a celebration of the inquiry unit on Cause and Effect in Term 3.

On Friday the 21st of September 3/4 students will be having their Poet's Breakfast Event to showcase their work in this term's Poetry Unit. Students will be having breakfast and sharing their poems with other students and their parents.



I Am Spelling- Just Not Conventionally- Yet Spelling in the Early Years

Do you remember learning to spell, chances are you can't. Possibly what you do remember is that you could spell or that you found spelling difficult. As children begin to develop knowledge of sounds and letters, they begin to record the sounds they hear using letters they know that make that sound. This is called 'developmental spelling' or 'invented spelling'.

When children begin writing they are encouraged to write the letter(s) they know that make that sound. The teacher will say something like, "spell the word the best you can." Or "What sounds do you hear?" We want children to have to think about the sounds in that word and have a go at using a letter to represent that sound. By doing this we are asking children to think, rather than telling them how to spell a word that requires very little thinking.

When your child progressed from crawling to walking you observed with delight their first attempts, marvelled at their progress and rejoiced in their achievement. It is the same with learning to spell. At first your child might write the letter 'L' to represent the word love, and after a while they will write 'LV' or 'LUV', until finally they write 'LOVE'. This is your child taking their first steps in learning to write words, just like they did when they learnt to walk. Please don't worry that these early attempts will stick with your child and interfere with learning to spell correctly. With practice and instruction your child will learn to spell thousands of words correctly.

At home we would like to encourage you to resist telling your children how to spell a word, rather ask them "What sounds do you hear?" Encourage them to write and have a go at writing the letters for the sounds they hear, celebrate their effort and watch them with delight as they grow and learn.

Reading Tip

To support your child read at home we will provide tips each fortnight to help you help your children

Nartalia in Year 3 has shared her reading strategy with you. The strategy is called the Five Finger Retell. When your child has finished their book they can practise retelling the story using the structure shown below. They record who the main characters were and where the story was set. They then recall the problem, main events and the ending of the story. Being able to summarise a story is an important skill and this structure provides children the opportunity to think about the whole story. Thank you Nartalia for sharing your strategy with us.



COMPASS LOGIN LETTERS

If you haven't picked up your log in details from the front office, please do so ASAP.

Within this app, you can access the school newsletter, receive messages from the school and explain student absences.