From the Principal

Welcome back everyone!

Staffing Term 2
We welcome some new staff members to DPNPS this term. Stephen Zhang will be working in SEP as the class teacher for the term. Ebony Pane will be taking leave and is off on an overseas trip. We wish her a very enjoyable and relaxing holiday. Working in educational support roles we welcome Julie Smith, Sue Balfour and Nicky Kolesnik, who is also managing the Canteen.

Improvements to the Beehive over the holidays...
We are very excited with the new look Beehive! It feels much more spacious and is filled with natural light.

The Beehive will be used next week for the first Kinda Kinder session for the year. Lindita Dardha has been very busy setting the room up this week with lots of play stations and materials.

Before...

After..

Please note that there is a Curriculum Day this term on Friday May 23. Students are not required at school on this day.

Liz Ballharrie

Dates for your diaries...

April:
25 ANZAC DAY Holiday
29 Cross Country Event

May
1 100 Story Building excursion
6 School Photos
16 5/6 Sport - Away
19 - 23 Education Week
23 Curriculum Day - students do not attend school

Victorian Child Oral Health Survey (VCOHS)
The Victorian Child Oral Health Survey (VCOHS) is coming to Deer Park North PS on Wednesday 21st and Thursday 22nd May 2014.

For those families that have been selected to participate in the Survey, a reminder to return your consent form and questionnaire by 16th May via mail or 20th May via school 2014.

Your participation will help contribute to the collection of important and useful oral health data used to improve dental services across Victoria.

For more information about the Victorian Child Oral Health Survey contact a member of the VCOHS research team on (03) 9341 1785 or email vcohs@dhsv.org.au.

An important reminder to all that schools are smoke free zones.
Dear Parent/Carer,

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2014 for Years 3, 5, 7 and 9 students will be held on Tuesday 13 May, Wednesday 14 May and Thursday 15 May 2014. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 16 May 2014.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Large print, braille and black and white versions of the tests are available for students that require them.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year you will receive your child’s personal NAPLAN report. The report will describe your child’s particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

The information you receive as a result of your child’s participation in the NAPLAN tests will be valuable in helping you to assess your child’s progress in literacy and numeracy.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au

Yours sincerely,

Liz Balharrie
Principal